Principal’s report

Do just once what others say you cannot do and you will never pay attention to their limitations again.

Captain James Cook

Musicale 2013

On August 7th the Music Faculty will put itself on stage for all to see the talents and capabilities of our talented students.

Coordinated by Dr Augustiniak, the production is designed to showcase the depth of musical performance on offer at Narrabeen Sports. More details will follow in the weeks ahead.

The world of the C21st learner:

With the implementation of the Australian Curriculum in 2014 there has been a strong emphasis at Narrabeen Sports on evaluating our approach. From an educator’s perspective, creating and ensuring relevance of schooling for adolescents is about aligning pedagogical practice, the way we do things, with the research and evidence. The work of the C21st thinker has two broad and interconnected capabilities that are required for success, which is behind the impetus for success at NSHS:

- the ability to think well - such as thinking critically; being creative, innovative, and resourceful; the influence of the whole on its components,
- the ability to live well - emotional, mental, physical, spiritual; relating well to others; concern for other living systems.

Throughout the year staff are writing teaching programs for our teenagers with these C21st skills very much in the forefront. The Positive Behaviour Engaging Learners program, which involves the teaching of expectations by staff supports the focus upon thinking and creativity.

The foundations of success:

Very early this term we received a literacy grant as part of a Federal Government focus upon literacy development. This National Partnerships grant is being coordinated by Ms Salter, one of our English teachers who is researching, designing and implementing the strategies to be applied by all staff. The initial focus is upon years 7 and 8. The program being developed by Ms Salter will incorporate a focus on how C21st learners engage with literacy and initially involves a focus upon reading. The program involves intensive teacher training and will shift to focusing upon writing and assessment in the long term.

Student leadership is so important:

Throughout the past term Ms Farrugia, our SRC coordinator has been working with a team of teachers to evaluate our current leadership structure. Under Ms Farrugia’s guidance the team have designed a structure catering for 28 students, which allows for a strong emphasis upon incremental development of leadership throughout the years and incorporates the traditions of Narrabeen Sports past leadership structure. In a nutshell the SRC structure has been merged with our sporting emphasis and current prefect/captain structure so a cohesive pattern of teamwork and collaboration can take place involving students from Years 7 through to 12. The communication of this process and subsequent elections of student leaders for 2013/2014 will take place throughout Term 3. Ms Farrugia will be meeting with each year group separately to encourage all students to participate in the process, whether they nominate or vote.

Subject selection Year 10 - 11 2014:

The selection of the right subjects for Higher School Certificate study is a critical part of a student’s success. That’s why we start early with the subject selection process, giving students plenty of time to think, talk through issues with teachers and parents and discuss their plans. I want to thank all parents who were able to attend the Subject Selection Evening as well as last week’s personalised Careers Adviser interviews. The discussion on information about the HSC and ATAR is important as specific descriptions and requirements on each subject, help inform our students to make the best choices for the future. It is a lengthy and time consuming process but one that we think is very
beneficial, giving students the opportunity to answer critical questions and examine in-depth, the issues around their selection. If you were not able to attend and want more information please don’t hesitate to contact the school.

Celebrating success
I want to thank and congratulate all of our students who have worked hard this semester and achieved success, whether it be academically, creatively or on the sporting field. Narrabeen has had a successful start to the year and the achievements of our students in important to acknowledge. The school will acknowledge those who have performed well at our core business, the Academic focus during the first few weeks of Term 3. It has been pleasing to read through all of the reports and see the detailed feedback from staff. The reports have been distributed with the exception of Year 9, who will receive theirs in the first week of Term 3.

I anticipate Year 12 studying hard during the holidays and hope they put in the effort to achieve their very best as they prepare for their Trial HSC during the first two weeks of Term 3. It is important to encourage our seniors to focus upon their studies during the holidays with structured study plans and writing practice essays/solutions. Good luck Year 12!

Finally I wish all members of our school community a safe and enjoyable holiday.

Upcoming events:
July 15th – Staff Development Day and our Japanese visitors begin their nine day visit
July 16th – students return to school and Year 12 Trial HSC begins
July 31st – The Northern Sydney Scholastic and Sports Academy showcase from 3.30 pm.
August 7th - Musicale
Till next time

Lance Berry
Principal

From the Deputy Principal’s Desk

Year 10 subject selection interviews have now been completed to ensure subject preferences are suited to future career interests, student ability and university entrance requirements. I would like to thank Ms Weller and Mr Wood along with the careers Advisers from Pittwater and Barrenjoey High schools for making themselves available for this important process. We will now sort student preferences to determine the courses we are able to run and then present them to students for final choices.

Students in Year 12 are reminded that this holiday period must be spent preparing study notes and completing practice essays to submit to staff. Work/life balance remains important for overall wellbeing but students in Year 12 should now start to consider reducing work commitments so they can better focus on their studies in Term 3. The Trial Higher School Certificate begins in week one of next term and major works will soon be due to the Board of Studies. This is a very busy and stressful time for students so it is important that they use the supports available such as classroom teachers and Teacher Mentors to manage this period of their schooling.

This week Head Teachers are engaging with Year 12 students and their parents in interviews designed to identify areas of support required during this last term so that they have the best possible opportunity to be successful.

A reminder that black leather lace up shoes are required at school and by far the majority of students are wearing these. This is a workplace health and safety requirement and we thank parents for supporting us with this. Students are looking better than ever. Their appearance is that of students coming to school for serious learning and we are impressed with their responsibility and success. For the few students who are out of uniform, a note from home is required. With the current cold weather, layering of clothes underneath school attire is permitted and any non uniform item worn because of the cold weather requires a note from home. Hoodies are unacceptable. Boys should wear long grey school regulation style pants if they are cold. Skinny jeans or similar are not appropriate alternatives. Girls who are cold may wear black tights under their skirt. Caps which are not navy blue will be confiscated and returned at the end of the day. School uniform can be purchased through the school uniform shop. Polo shirts and jumpers should have the Narrabeen Sports logo. Students out of uniform are required to bring a note to me in the morning to be provided with a uniform pass. Students out of uniform without a note will be required to have uniform reflection time at the beginning of lunch.
Students experiencing bullying at school were reminded this week of processes to follow. Students should assertively tell the bully to stop and then if it continues, report it to a Year Adviser or Deputy Principal. Depending on the nature of the bullying, at this point we will issue a warning and if the harassment continues we will issue a formal caution and then if it still continues, suspend the student. Reports are handled confidentially so students should not be fearful of making a stand. There is no room for bullying at this school as we aim to provide a safe place for students to learn.

Semester Reports are almost complete and I am impressed with the large number of students receiving the highest level in the effort column for each subject. Achieving our personal best is an important goal for all of us and this is promoted at our school. Early next term, we will be holding our first Awards Ceremony to present students with certificates for achieving their personal best in the semester reports.

You are reminded that if you would like to discuss any aspect of your child’s Report then please ring the classroom teacher to make an appointment whilst Mr Berry, Mr Date and myself are also available.

Lisa Peacock

Lisa Peacock

News from TAS (Technology Applied Studies)

Term 2 is always a busy term in the TAS department. Students in Year 10, 11 and 12 Industrial Technology and Design and Technology are well on their way to completing their minor and major works.

Projects that the Year 12 Design and Technology class are working on are as diverse as: a self cooling baseball helmet, a space saving child’s table, a shoe guard for skate boarding, a sculpture involving recycled materials, a cultural dress showing a fusion of Australian and Fijian culture, a gaming table and finally a folding flipper for snorkelling! Design and Technology involves creating something new or innovative and producing an accompanying portfolio showing the design process. It involves “real world” skills and lots of hard work for students at this stage of the course. As well as the design, work in the portfolio indicates economic, social and environmental costs and also echoes the design journey. We wish our year 12 seniors (and their families) well at this important stage of their learning, where the skills and knowledge learnt over the past 18 months are used. I am sure that they will all produce something to be proud of and also learn something about themselves along the way.

Other classes of TAS are also well into designing and making their projects. Year 11 Industrial Technology students are creating a vanity unit with curved drawer and inset mirror, Year 10 students are beginning their major design projects of their own choice and Year 9 is developing their wood working skills with a book rack with curved features. Our junior Technology- Mandatory classes are working on: herb planters, seaside wall hangings, money boxes (and creating an imaginary business) and movie animations.

Hospitality and Construction VET classes are preparing for their 35 hour work placements in Term 3 and learning their work ready skills of effective communication, team work and other important personal features. Students always get a lot out of work placement and it is great at this stage of their learning to connect what they do in class with the outside work place. Many local restaurants and construction sites open their doors to our young people in training and we are grateful that students are able to access these great opportunities.

Signing off from another busy term. Good luck to our students studying for their trials over the holidays and may you all come back to school rested and ready for another exciting term ahead.

T. Postle
(Head Teacher TAS)

Surfing VQS World Championships

Jordan Lawler, year 12, had an outstanding competition at the recent World Surfing Championships in Fiji. He qualified for the semi-finals and finished in 3rd place. This is an awesome achievement. Slade Prestwich from South Africa won the event with Brazilian Deivid Silva in 2nd place. It is a prestigious competition with Kelly Slater winning the open men’s event.

Congratulations to Jordan on this fantastic achievement.
Library News

New Resources

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<thead>
<tr>
<th>Title</th>
<th>Author</th>
<th>Abstract</th>
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<tr>
<td>Download the weird (series: Ripple’s believe it or not)</td>
<td>Ripply (publisher)</td>
<td>All sorts for weird information</td>
</tr>
<tr>
<td>The Fellowship of the ring</td>
<td>Tolkien, J.R.R.</td>
<td>The First part of Tolkien’s epic adventure.</td>
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<td>Diary of a wimpy kid – cabin fever</td>
<td>Kinney, Jeff</td>
<td>School property has been damage and Greg Heffley is in big trouble. How could any punishment be worse than being stuck inside with your family for holidays?</td>
</tr>
<tr>
<td>Surf ache</td>
<td>Bobsien, Gerry</td>
<td>After moving to another city, ballet dancer Ella, discovers she has a natural talent for surfing.</td>
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<tr>
<td>Friday brown</td>
<td>Wakefield, Vikki</td>
<td>Set against an Australian landscape brimming with intelligent insights into the human mind.</td>
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<tr>
<td>The Ink bridge</td>
<td>Grant, Neil</td>
<td>Two silent boys, two challenging journeys, one remarkable story.</td>
</tr>
<tr>
<td>The Shiny guys</td>
<td>MacLeod, Doug</td>
<td>A dark, sometimes funny novel about how fantasy and reality can merge, especially when electricity is involved.</td>
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<tr>
<td>The Children of the king</td>
<td>Hartnett, Sonya</td>
<td>Safe in the countryside away from the war in London, 3 children embark on an extraordinary adventure after finding 2 boys hiding in a castle.</td>
</tr>
<tr>
<td>The Tender moments of Saffron Silk</td>
<td>Millard, Glenda</td>
<td>In a big family, it’s easy to be overlooked. But when Saffron is sent to the city to see a specialist, she learns that her family’s love for her is deeper than she ever imagined. And that when you’re a Silk, miracles are never far from home...</td>
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Magazines

Delicious

Issue 127

Cosy weekend menus; American diner food, Bill Granger’s best roasts; Jamie Oliver: meat loaf with a twist; Escape to Morocco; rice dishes; winter desserts with caramel; reworking your weekly repertoire with a little new-season inspiration......and much more

Time

June

17 – Not all Chinese are happy with Xi Jinping’s, on his vision; Unease in Afghanistan as foreign troops withdraw and aid shrinks; 2 Spaniard’s journey into Venezuela’s world behind bars; Disgruntled Silicon Valley’s young disrupters open their wallets and aim for the U.S. Capitol;

24 – Recent NASA leaks reveal fighters who believe information should be free.; France’s intervention in West Africa; Why burial is looking ground vs cremation? California’s Ivanpah solar-thermal project.

Free Magazines

Japan Reports

Vol 47 # 4

Consul-General activities; KIZUNA special report; Doll Festival and Children’s day; Destination Japan – Nara – home to Australia’s first Japanese sister-city

Have a nice Holiday with lots of interesting reading material
Narrabeen Girls’ High School 50 year reunion

Fifty years ago the 80 girls of the Narrabeen Girls’ High School class of 1963 were preparing for their Leaving Certificate – we were among the last to do the Leaving, as 1967 saw the introduction of six secondary years and the Higher School Certificate as part of the Wyndham Scheme for NSW secondary education. Some of us were still 16 when we started university!

When we began First Year in 1959, the school was still young, opening in 1954 to provide a full five years of secondary schooling to girls living on the northern beaches – Pittwater High didn’t start until 1963, and Barrenjoey High in 1968. Narrabeen Boys’ High opened in 1959, much to our delight, although woe betides any girl who was caught straying across the boundary. The two schools didn’t unite into a co-ed school until 1975.

Those were days of strict rules – prefects would monitor us as we arrived in the morning, and boarded the school buses to go home, to make sure we were wearing our hats and gloves and that our uniforms weren’t hitched up over our belts above our knees. Gym uniforms had to be no higher than 6 inches from the ground when kneeling, and regulation navy gym bloomers (hideous!) were compulsory. Leaving the school grounds during school hours, or being seen in the company of any boy near the school gates, even your own brother, meant detention.

In preparation for our 50th anniversary reunion in November, we are exchanging fond and hilarious memories of our time at NGHS. We had some truly excellent teachers, while some were very eccentric! Several names keep cropping up: Miss Collins (who we have discovered is still alive at 90) was an inspirational English teacher, and Mrs Manning a dedicated and kind Maths teacher. Our long-suffering Music teacher, Mr Zandstra, endeavoured to instil a love of music in us despite our practical jokes. Mr Porter, well past retirement age, could easily be diverted from a Latin lesson with a request to recite “Horatio on the Bridge”, a 70-verse Macauley poem. His daughter, Miss Porter, was a terrifying maths teacher on whom one played tricks at one’s peril.

We are celebrating the 50th anniversary of our Leaving year on Sunday 17 November this year; this follows our first reunion attended by 51 of us at Pittwater RSL in 1986, with 21 attending our second reunion in Manly in 2000. There are 21 on the email list so far, and we’re trying to track down as many others as possible – not an easy task with most of us having changed names (some two or three times!) over the last 50 years. If you know of anyone who might be in that ‘63 cohort, or would know their whereabouts, we would love to hear from them!

Please ask them to get in touch with Machteld Hali at machteld46@gmail.com.

Proud supporters of the Peninsula Community of Schools

Bonafide advertising is accepted for the school’s newsletter. However use of the product/service advertised is at your own discretion as the school does not accept responsibility.
Fast and Furious Filmmaking!
Create a 7 minute film in 24 hours!

FREE INFO NIGHT
Tuesday 30 July 6.30-8.30pm
Warringah Council Civic Centre
(behind Dee Why Library)

COMPETITION WEEKEND
17-18 August

SCREENINGS THROUGHOUT SEPTEMBER

More information at
247youthfilmfestival.com.au
0401 269 239 or
youthfilmfestival247-ede@yahoo.com.au

For people aged between 12-24

Presented by Warringah, Mosman, Manly and Pittwater Councils
Logo Design Competition

ABORIGINAL HERITAGE OFFICE

Open to students and residents within these Councils

There will be one first place prize awarded in each of these categories:

- 3-6 Primary Years
- 7-12 Primary Years
- Residents within the Council Areas

All entries must be accompanied by an Application Form: see reverse or our website

Entries
Open 1st April
Close 13th July
Send your original design to:

The Aboriginal Heritage Office
c/o North Sydney Council
PO Box 12
North Sydney NSW 2059

For further details please contact the Aboriginal Heritage Office ph: 99499882
email: aho@northsydney.nsw.gov.au
www.aboriginalheritage.org

Winners will be judged by the Aboriginal Heritage Office Steering Committee Members and Prizes will be announced on 31st of July 2013.

WIN A NEW NIKON CAMERA

Create a new Office Logo for us
Include Text, Photographs and/or Drawings no larger than A5
**Conditions of Entry**

1. Entries close 5pm, Saturday 13th July 2013. 2. Only entries meeting the Terms & Conditions stipulated here will be accepted. 3. To enter, entries together with the ‘Applicant Entry Details’ section of this form (completed in full and securely attached to the back of the entry) must be delivered to, The Aboriginal Heritage Office c/o North Sydney Council PO Box 12 North Sydney NSW 2059 by 5pm, Saturday 13 July 2013. 4. In the case where groups of students enter a combined entry, each individual student within the group must complete & attach an ‘Applicant Entry Details’ Section to the back of the entry. 5. Competition commences 1st of April 2013. Entry is only open to Students who attend Schools within the Warringah, Willoughby, Lane Cove, North Sydney, Ku-ring-gai, Pittwater, Manly and Ryde Local Government Areas. Community entrants must be resident with a permanent address within one of the previously listed Councils. 6. Posters must not exceed A5 in size, 210mm x 148mm. No framed works will be accepted. 7. Entries will be placed on public display within the Aboriginal Heritage Office, 39/135 Sailors Bay Road Northbridge NSW. 8. Three Prizes in Total, one for each category. 9. Where winners are groups of students note that one prize is issued per group. Division of prize is at discretion of group. 10. Prizes are not transferable, cannot be exchanged and non-cash prizes cannot be taken as cash. 11. All entries become the property of Aboriginal Heritage Office and at anytime the entries, and or reproductions of the entries, may be used as the Aboriginal Heritage Office sees fit for promotional purposes and/or public display without payment of any fee to the entrant. 12. Winners will be notified by telephone on Wednesday 31st of July 2013. Winners will receive their prizes from the Aboriginal Heritage Office at an event or School assembly organised by the Aboriginal Heritage Office in conjunction with the winner. 13. Artwork will be judged on artistic merit and relevance to the purpose of the competition: “Design the new logo for the Aboriginal Heritage Office”. 14. Entry will be selected per category as ‘winners’ by the panel of Judges. 15. The Promoter shall not be liable for any loss or damage whatsoever which is suffered (including but not limited to indirect or consequential loss) or for personal injury which is suffered or sustained as a result of entering the promotion or taking the prize, except for any liability which cannot be excluded by law. 16. The Promoter is the Aboriginal Heritage Office 39/135 Sailors Bay Road Northbridge NSW. 17. Employees (and their immediate families) of the Promoter the Aboriginal Heritage Office and judging panel of Judges are ineligible to win prizes. 18. The Promoter accepts no responsibility for any tax implications that may arise from the prize winnings. Independent financial advice should be sought. 19. The Promoter is the Aboriginal Heritage Office 39/135 Sailors Bay Road Northbridge NSW. 20. Employees (and their immediate families) of the Promoter the Aboriginal Heritage Office and judging panel associated with this promotion are ineligible to win prizes. 21. The Judging Panel will be made up from the Aboriginal Steering Committee Members by representation from each of the Partnering Councils North Sydney, Warringah, Willoughby, Lane Cove Ku-ring-gai, Ryde, Manly and Pittwater.

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**Aboriginal Heritage Office Logo Competition Entry Form**

**Entry Category**— Tick as applicable

- [ ] Primary Years 3 to 6
- [ ] Secondary Years 7 to 12
- [ ] Community, Council resident*

*Will not need to fill out asterisk fields.

**Entrants Full Name (Please Print)**

**Entrants Address or School Address.**

**Entrants Age*:** 

**School Year*:** 

**School Name***:

**Phone** .................................................. **E-Mail** ..................................................

**Signature—Student /Resident**

**Signature—Parent/ Guardian**: .................................................................

**Parent/Guardian Full Name* (please print)**

Cut out and attach to the back of the poster and send to

**Aboriginal Heritage Office North Sydney Council PO Box 12 North Sydney NSW 2059**
HELP 2 DRIVE | FREE WORKSHOP FOR PARENTS AND YOUNG DRIVERS

MONDAY 22 JULY 2013
Mona Vale Memorial Hall, Pittwater Rd, Mona Vale, 6.30pm - 8.30pm

MONDAY 5 AUGUST 2013
Warringah Council Chambers, Pittwater Rd, Dee Why, 6.30pm - 8.30pm

BOOKING DETAILS:
Michelle Carter: 9970 1196 or michelle_carter@pittwater.nsw.gov.au
Peter Wright: 9942 2447 or roadsafety@warringah.nsw.gov.au

PRESENTER: JEFF MCDougall
Former MD of Trent Driving School with 35 years of experience

- This workshop will offer important tips to help both you and your learner driver survive the L plate process
- How to teach practical skills in a safe environment
- Young driver crash risks
- How to organise the driving task of teaching someone to drive
- Working together in partnership between the supervising driver and learner driver