Principal’s report

How sweet success is:

2013 has been a successful year for the Rugby 7s Program with both our Under 14s and 16s Rugby Union 7s teams winning the Northern Sydney Region competition. Under the guidance of our fantastic teacher Mr Wood and through our Academy Rugby All Codes Program, coached by Jason Grier, the team showed far superior talent to all other teams coming from both private and public education.

The under 16s were the dominant team on the day in their division at St Ives, with all teams watching and learning from a skilful running display from Narrabeen throughout the rounds and a hard fought win in the final. Adam Fawcett needs to be mentioned as he kicked the match winning goal. The team were eventual winners over neighbouring and fellow PCS School, Pittwater High 17 to 10. The team consisted of Isa Abdullah (Captain), Atoni Finau, Adam Fawcett, Dylan Peppernell, Oliver Maiolo, Michael Riggio, Tom Chen, Cyprus Tutunoa, Jesse Cathersides and Jack Stevenson.

The under 14s team showed flare and style in their clinical display throughout the round matches beating all comers by 30 points or more. In the final Narrabeen faced arch rivals Barrenjoey, the Narrabeen team got to the lead early however, a fast finishing Barrenjoey caused a scare. Narrabeen managed to hold on as timed ticked away and final siren sounded. The final score also 17 to 10. The team consisted of Mitchell Donnelly (Captain), Daniel Riggio, Lachlan McGreal, Nick Hancock, Jason Tupou, Brad Johnson, Zach Symons and Elijah Pai. A big thank you goes to Ian Wood, Jason Grier and his assistant Erik Rodgers for coaching the boys on the day. A huge effort and both teams were undefeated in the inaugural event.

Pictured above are both captains, Isa and Mitchell, Heath and Cameron from the current Australian 7’s side, Dale Robinson manager of the ARU 7s and Ian Wood.

The exams are upon us:

Currently Narrabeen is undergoing the assessment and reporting process for Years 7 – 10, where the effort students have put consistently into their school work will pay off. Next week Years 7 and 8 will undergo their formal examinations in all subjects. It is important students are as well prepared as possible for these, so their report reflects their best efforts. Students are encouraged to:

- Find a quiet place to study
- Plan their study in 50 minute segments
- Read through their notes and highlight key information
• Write practice answers to questions they could expect in their exams
• See their teachers for as much guidance as possible

Even when the exams are over, the teaching and learning process will continue until the end of the term. There are special programs designed for year groups and Year Advisers will be in touch as the term progresses.

Students are reminded they are expected to have as close to 100% attendance as possible.

BYOD
Mr Date, our Year 7, 9, 11 Deputy Principal and manager of technology, has put together a survey for parents of students in Year 8 in regards the Bring Your Own Device technology model recently released by the DEC. The BYOD model replaces the current DER Laptop model and has come about as a result of funding changes to schools. The BYOD has three key options. The school is wanting feedback on which model parents prefer:

• A device specified by the school
• A device that meets the minimum hardware and software requirements set by the school
• Any device determined by parents (ie: a laptop or tablet)

As this is a clear change in teaching and learning at NSHS, the purpose of our online survey for Year 8 parents is to gather information which will help guide the school to make an informed decision. The survey can be accessed by clicking on the link below and should take about 5 minutes to complete. The school greatly appreciates your input.

https://www.surveymonkey.com/s/NSHS_BYOD_Survey

Year 12 2014 and getting HSC savvy:
This term our Year 12 2014 students begin their Higher School Certificate studies in earnest. All classwork and assessment from day 1 of term 4 contributes to the successful award of the HSC. Some students are taking up the challenge of Extension courses while others are consolidating their curriculum pattern and choosing courses best suited to their skills and abilities. All Year 12 2014 must maintain their focus and work hard right to the end of term 4. The obvious expectation is to also continue to work over the Christmas break in readiness for a successful start in 2014. The half yearly exams will be held towards the end of term 1.

The information evening for Year 12 2014 was held October 29th at school and detailed the requirements of the HSC. Explaining how the HSC works, how it is different to the Preliminary, the assessment scheduling and subsequent requirements as well Narrabeen Sports High School expectations for senior students. Students were given their preliminary report and are encouraged to use it as a guide to set goals for their HSC. Narrabeen for several years has run a mentor program for Year 12 students where they are matched with teachers of their choice who are trained in guiding them throughout their final year of study. This positive role modelling works and Year 12 are highly recommended to participate.

Facebook and Cyber safety:
Our students are digital citizens. Communication between teens takes place via social networking sites such as Facebook. As a result, often students don't have the emotional maturity to navigate such sites appropriately and as a result students can find themselves as victims of bullying online. Please actively involve yourself with what your children are doing on line and ensure they are communicating responsibly when on Facebook and other social networking sites.

The same rules apply online as in real life, about how to treat other people. Unfortunately, people don't always treat each other well online, and your child to may find that they are the target of cyberbullying. It might be teasing or having false rumours spread about them online, receiving nasty messages or even threats. It can happen in school, or out of it, any hour of the day, from people they know, and sometimes people they don't know. It can leave them feeling unsafe and alone.

No-one has the right to bully another person. At its most serious, cyberbullying is illegal and can be investigated by the police.

Tips for teens
• Ignore it. Don't respond to the bully. If they don't get a response they may get bored and go away.
• Block the person. This will stop you seeing messages or texts from a particular person.
• Tell someone. Tell an adult you can trust. You may want to talk to your mum, dad or a brother or sister. Or you can contact the Cybersmart Online Helpline service, call Kids Helpline on 1800 55 1800 or visit their website.
• Keep the evidence. This can be useful in tracking the bully down. Print the screen and save texts, emails, online conversations or voicemails as evidence.
• Report it to:
  ✓ The Deputy Principals at Narrabeen Sports – our policies are there to protect you against bullying and cyberbullying.
  ✓ your ISP and/or phone provider, or the website administrator— there are actions they can take to help.
  ✓ the police—if there is a threat to your safety the police will help. Call Triple Zero (000) or Crime Stoppers on 1800333 000.
• Stand up and speak out!
If you see or know about cyberbullying happening to a friend, support them and report the bullying. You’d want them to do the same for you.

**Working together to develop our children socially, emotionally, physically and academically:**
NSW public schools have a set of core rules that apply to all students. The core rules state that all students in NSW are expected to:

- Attend every school day, unless they are legally excused, and be in class on time and prepared to learn.
- Maintain a neat appearance, including adhering to the requirements of the school’s uniform and dress code policy.
- Behave safely, considerately and responsibly, including when travelling to and from school.
- Show respect at all times for teachers, other school staff and helpers, including following class rules, speaking courteously and cooperating with instructions and learning activities.
- Treat one another with dignity and respect.
- Care for property belonging to themselves, the school and others.

**Narrabeen Sports High School’s Core Values:**

Our school’s core values and student positive expectations for enhancing learning are:

- Respectful
- Responsible
- Successful

We encourage all students to be actively involved in positive behaviour for enhancing learning. Rewards are given to those who are recognised for this and students should be obtaining signatures on their reward cards/passports. Students can obtain these from their Year Adviser.

**Thanks and congratulations to:**

- Lachlan Skaarup, Beau Paardekooper, Jordan Bullock, Nathan van Buuren who helped a lady on October 28th during the freak flood.
- Under 16’s Rugby 7’s side - Isa Abdullah (Captain), Atoni Finau, Adam Fawcett, Dylan Peppernell, Oliver Maiolo, Michael Riggio, Tom Chen, Cyprus Tutunoo, Jesse Cathersides and Jack Stevenson.
- Under 14’s Rugby 7’s side - Mitchell Donnelly (Captain), Daniel Riggio, Lachlan McGreal, Nick Hancock, Jason Tupou, Brad Johnson, Zach Symons and Elijah Pai.
- Elise Black, Caitlin Cimarosti, Shaun See-Hoe, Natalie Welsh, Hailey Robinson, Olivia Palmer-Davies who have had their art works published in the PCS 2014 calendar.
- Nikita Chopenko and Isabella Cowap who achieved Credits in the UNSW Mathematics competition.

**Lance Berry**

<table>
<thead>
<tr>
<th>Week 5A</th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>HSC Examinations</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Year 7 and 8 Yearly Examinations in Hall unless otherwise indicated on Examination Timetable</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>05 November</td>
<td>Academy Beach Fitness Session – Dance Tennis Football</td>
<td></td>
</tr>
<tr>
<td>06 November</td>
<td>History Extension Day State Library and Museum of Sydney State Touch Football Team leave for Bathurst – 1:30pm</td>
<td></td>
</tr>
<tr>
<td>07 November</td>
<td>Academy Beach Fitness Session – Basketball Netball Swimming Year 7/8 boys State Touch Football Bathurst “Pridelands High” Rehearsals 8am</td>
<td></td>
</tr>
<tr>
<td>08 November</td>
<td>SLRC Meeting 1:45-3:15pm</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Week 6B</th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>11 November</td>
<td>Remembrance Day</td>
<td></td>
</tr>
<tr>
<td>12 November</td>
<td>Academy Beach Fitness Session Rugby All Code Bushlinks Project with SLRC 9am-2pm</td>
<td></td>
</tr>
<tr>
<td>13 November</td>
<td>Year 10 Mock Interviews Program</td>
<td></td>
</tr>
<tr>
<td>14 November</td>
<td>Academy Beach Fitness Session Touch Football and AFL Video Game Development Event Year 10 Mock Interviews Program Year 12 formal</td>
<td></td>
</tr>
</tbody>
</table>
Dear Parents and Caregivers

**2014 Community Mentoring Program**

Are you interested in mentoring a young person? We are seeking mentors from a variety of career backgrounds to be part of our 2014 mentoring program. You can then share your knowledge and reap the benefits of becoming a positive role model for a student who is about to leave school and enter the workplace, or go on to further education.

Mentors are matched with a student of like interests. To be a part of the program the requirements are:

- Ability to offer one hour each month for face-to-face mentoring session on the school premises;
- Available to attend a 1 day training session;
- Good rapport with young people and a positive role model.
- Willingness to build links between the school and local Northern Beaches community.
- Sharing knowledge and creating opportunities for young people beyond the classroom.

If you are happy to have your name on our database for next year please fill in the form below.

Thank you

Lance Berry

**Principal**

---

**Community Mentoring Program**

Name:______________________________________________________________

Type of Industry:___________________________________________________

Job Title:__________________________________________________________

Employer/Business name:___________________________________________

Contact Tel Number:_______________________________________________

Email:___________________________________________________________

If you are happy to have your name on our database for next year please return the completed section and return to Lance Berry. For more information contact the school on (02) 9913 7820.
Deputy Principal’s report

Years 9 and 10 have now completed their final examinations. Our staff have been most impressed with the seriousness with which students have approached this important assessment. Year 10 students have been provided with a program outlining activities until the end of the year. Normal classes will occur for Year 10 until week 6 when their program will vary to include activities such as Peer Support training, the Board of Studies academic ethics course, “All my own work” and drug education.

Years 7 and 8 will be commencing their final examinations beginning on 4th November. Again I would encourage students to complete outstanding tasks, create mindmaps, complete practice questions and make summaries to ensure they totally are prepared. We wish them all good luck.

All students have had a study skills session in preparation for their examinations. I have included some information below which may be of assistance.

Bad Memory?
When a student says that they have a bad memory, it usually means that actually they do not encode the information they are trying to remember into their memory in an effective way. Memory is really a ‘process’ as opposed to a ‘thing’ in your head that you are born with.

Rather than ‘improving your memory’, you want to improve the process of memory creation. The reason why many students do not retain what they are learning is that the way they study only gets the information as far as their short term memory, and then before long it is forgotten instead of being encoded into long term memory.

The first stage for students in improving their retention of information is to try and find ways to make what they are learning interesting to themselves. It is all about their approach to what they are learning.

The next step in memory creation is the encoding process. To improve in this area, students need to improve:
- CONCENTRATION AND FOCUS (making notes about what they are learning, studying using techniques that suit their learning style, studying when they are most alert)
- ORGANISATION OF MATERIAL (making brain friendly notes: lists, highlighting, categories, grouping, graphics)
- MAKING ASSOCIATIONS AND LINKS between the new material and previously learned material.

The next stage in the memory process is facilitating the storage of memories. Students can improve the way memories are stored by ensuring they have a few minutes break every half hour to give the brain a chance to encode and file that the content.

The other thing that is really important in this stage is repetition through regular review. Each time a review takes place the stronger the connections and the more intense and powerful is the memory that is created.

So in summary, the top three things to improve the process of creating powerful memories are:

i. focus, positive attitude and intention to remember are essential (reading something half-heartedly while bored pretty much guarantees it won’t be retained)
ii. an active approach to learning where students are ‘doing’ (making notes, testing themselves using a wide range of study techniques) rather than just ‘reading’
iii. repetition and constant review of the material over a period of time.

The importance of reading
With parents of Year 7 and 9 students recently receiving their NAPLAN results, it is timely to remind students of the importance of regular reading. Not only does reading ensure a lifetime recreational pleasure, it is an essential skill to succeed at school and beyond. For those that find reading difficult, you need to be determined and persistent in order to master this skill. Reading is the source of knowledge, deep understanding and comprehension, all of which is important if you are to achieve your best at school. It is through reading that vocabulary, grammar and writing skills are also developed. So parents, it doesn’t matter if your child is in year 7 or year 12, please encourage them to read every day for a minimum of half an hour depending on their competence. Ms Thomson in the library is available to recommend any titles that might be of interest to young adult readers.

Helping kids beat the blues
Did you know that one in four children over 12 has significant depressive symptoms? Sometimes it’s hard to know if your child has a real mental problem or is just suffering from teenage ‘moodiness’.

Listen to Professor Ian Hickie, from the Brain and Mind Institute at the University of Sydney, talking about depression in school age kids, how to recognise it and what you can do to help.

Go to: www.schoolatoz.nsw.edu.au/wellbeing/health/managing-depression-in-children. This website has some other interesting factsheets including confident parenting, subject specific help sheets and cybersafety.

Lisa Peacock
Mathematics

Here we are at the end of October. It’s a wonderful time of the year when summer has started, the daylight-saving
days give us more time to enjoy, and we all have the opportunity to look forward to the long summer holidays and
............... the end of year school examinations!

All the good work competed throughout the year now is put to the test. Years 9 and 10 have completed their
examinations in week three and years 7 and 8 get their turn in week 5. I was impressed by the responsibility of the
year 9 and 10 students when they completed their Mathematics examination. Out of the two year groups, only three
students did not have a calculator for their examination. This is a huge turnaround from last year. Let’s hope the year
8 students can demonstrate the same maturity!

Just in case the information has not reached home, the year 7 Mathematics examination is on Friday November 8 in
lesson 1. The year 8 Mathematics examination is on Thursday November 7 in lesson 3. While both examinations are
one hour in length, only year 8 will be allowed to use a calculator. Year 7 will be required to answer all their questions
without the aid of a calculator because there a many basic operations which they need to show they can do based on
the ideas and processed taught this year.

As these are junior assessments, the examinations are in the same format as their other Mathematics assessments
this year. The four levels give students the opportunity to show us (and themselves) they can recall ideas (level 1),
perform easy calculations (level 2), deal with regular mathematical situations (level 3) and attempt to solve
challenging questions in level 4. As there are always more than 50% of the marks in levels 1 and 2, the students can
achieve pleasing results just by knowing the simple ideas taught this year.

The UNSW Mathematics Competition results finally arrived this week and it is good to report that two students
achieved Credit results in this challenging test of mathematical ability. The two students were, from year 7, Nikita
Chopenko and from year 9, Isabella Cowap. Congratulations to these two talented students, not only on their results
but also on being prepared to test themselves against the best across the whole of south-east Asia!

Enjoy the holidays at the end of the year and I look forward to working with you and your children again next year in
2014.

Michael Palme

Careers News

At the time of writing, most Year 12 students are in the midst of their exams and some have even finished, so I look
forward to hearing about the results of this cohort when the HSC results are issued in December. This is a timely
reminder to Year 12 about the Careers Advisory Service that is available free of charge from December 19-24 on
www.cas.det.nsw.edu.au or by telephone on 1300 300 687.

Any budding Architects, Graphic, Interior or Industrial Designers, especially in Years 10 and 11 may be interested that
the University of NSW are holding an exciting event called Luminocity from November 18-29 and there are posters
advertising this special event around the school.

Are you interested in design?

UNSW Built Environment’s student graduation exhibition “Luminocity” is a great opportunity for you to discover a
range of Built Environment degrees that will lead to a career in design. The exhibition will showcase the work of 500
graduating students alongside a dynamic program of public events, featuring industry speakers, debates and much
more.


Year 10 Work Experience

Year 10 has the opportunity to complete Work Experience in Week 9, Term 4. The dates will be from 02/12/13 to the
06/12/13. Year 10 students are encouraged to gain skills and try an industry or job they are interested in during this
week. Ms Weller and Mr Wood in the Careers Office have the appropriate paperwork for your son or daughter to
complete. Please remember it is your responsibility to find a potential employer.

The Year 10 Mock Interview Program has now been scheduled for Wednesday 13th & Thursday 14th
November and Thursday 21st November. A schedule of Interview times will be available to students soon.
Students have been reminded at Year Assemblies that they are all expected to appear at their scheduled 15 minute interview prepared with a current Resume and Cover Letter and dressed in interview attire. Students are to bring a change of clothes to school and will be given the time to change before they appear before the panel. Students are not expected to wear a suit to the interview, but appropriate clothes for the position they have chosen. Teachers will be notified of students’ absences from class. Thank you for supporting your child’s participation in this worthwhile activity.

A copy of the advertisement which was issued to students last week appears below:

---

**JOB FOR MOCK INTERVIEW PURPOSES ONLY! THREE POSITIONS VACANT**

A wonderful opportunity exists for 3 x talented, young people to join our exciting, new company on the Northern Beaches - NSHS.

Positions are for 3 permanent full time roles in the very different areas of:
- Reception
- Office Administration
- Warehouse / Factory Hand

Are you ready to join the workforce? About the roles ....................

**RECEPTION** – Your friendly phone manner will be the first point of contact for our retailers and suppliers. This role will encompass a variety of administrative duties. The successful applicant will need to possess excellent verbal and written communication skills and computer literacy.

**OFFICE ADMINISTRATION** – Your typical day will include office tasks; accounts, payroll and client liaison. The ability to work unsupervised plus the skill of being highly organised with attention to detail is vital.

**WAREHOUSE/FACTORY HAND** – This position requires a fit person as the loading and unloading of goods is necessary. You must be able to use tools as some assembly work is required. The successful applicant will also possess basic numeracy skills as stocktaking will be included in a typical day. Full training will be provided to the successful applicants and there is plenty of scope for promotion.

Does one of these jobs sound like you?

Contact Julie Weller or Ian Wood in Careers at NSHS on 9913 7820 for further details.

Julie.weller@det.nsw.edu.au
Ian.l.wood@det.nsw.edu.au

Include either “Reception”, “Office” or “Warehouse” in your cover letter which you are to provide with your resume. Both resumes and cover letters are to be no longer than 1 page each. Interviews will take place in our offices on Wed 13 & Thur 14 & Thur 21/11.

Don’t miss this exciting opportunity!

---

Ian Wood and Julie Weller
Careers Advisers

---

**Year 8 Report**

Year 8 has been busy in recent weeks preparing for the end of the year and their entry into year 9 in 2014. All students have now selected two electives that they would like to undertake next year and will receive confirmation once their choices have been collated. Many have also been challenged to overcome their nerves about public speaking by presenting Ecology assessment tasks to their peers in science.

With yearly exams fast approaching in week 5 (Nov 4), I strongly encourage all students to strive for their personal best and check their assessment booklets in order to clarify for which subjects they will be required to complete an exam. They can then develop a study plan utilising their workbooks and the revision material that teachers have already provided or will soon distribute. The homework centre will also be available on Monday afternoons should students wish to capitalise on the opportunity to gain help from staff.
“Treat others how you would like to be treated”
A number of concerning incidences have come to my – and Mrs Peacock’s – attention in recent weeks regarding bullying between members of year 8. These behaviours have included rumours being spread, highly inappropriate name calling and taking of other people’s property. The whole year were recently spoken to by Mr Date and Mrs Peacock and are reminded that we have a zero tolerance policy to bullying. Every member of our school community deserves to feel safe and happy and I congratulate those students in year 8 who always treat their peers with respect. Respectful behaviour represents a major part of our whole school expectations and is expressed when students “use polite language and manners” and “represent our school community with pride and dignity”.

Essential Secondary Science Assessment (ESSA)
The Essential Secondary Science Assessment (or ESSA) will take place for all year 8 students on Monday November 11 and is an 80 minute online exam based upon the stage 4 (year 7/8) science syllabus. As students will be completing this test on computers, they will be required to bring headphones or earphones on the day so that they can listen to instructions and explanations. A revision booklet will be issued to all students early next week and will be expected to be completed for homework over the coming weeks. In a fashion similar to NAPLAN, results for ESSA will be posted home early next year.

Duke of Edinburgh Award 2014
Students in year 8 will be eligible to participate in the Duke of Edinburgh Award scheme in 2014 – an internationally recognised and extracurricular endeavour involving overnight hikes and commitment to achieving personal goals in the areas of physical recreation, skill and community service. The Award is a great opportunity for students to demonstrate their capability to future employers and also allows them to align their current extracurricular activities. All students in year 8 will listen to a presentation by me towards the latter end of this term and will be issued with further information on the day.

If you have any questions or queries regarding year 8, please don’t hesitate to contact me on (02) 9913-7820 (ext 117) or by email at: Melinda.tan3@det.nsw.edu.au.

Melinda Tan
Year 8 Adviser

Bonafide advertising is accepted for the school’s newsletter. However use of the product/service advertised is at your own discretion as the school does not accept responsibility.
Next NSHS Car Boot Sale

SAVE THE DATE – last one for 2013.

Sunday, November 24th 2013

This is one of the bigger markets, the pre Christmas shoppers will be there!

We need VOLUNTEERS.
Parents, students and staff, we need your help.
This is a great fundraiser for NSHS, so please think about what you can do from the list here.

- BBQ cooking and drink sales – 2 hr shifts all day
- Early shift to help with parking stall holders 5.00 – 7.30am, getting all the cars and trailers parked
- Parking attendant shifts, assisting with the visitor parking
- End of day cleaning up, 1-3pm.

Volunteer contacts:

**BBQ helpers**, please call Vyv Roberts on 9913 9659 from 8 till 1 Mon.-Fri. to be added to the BBQ roster. You can also email, vyvyienne.roberts@det.nsw.edu.au.

**Boot sale set up, clean up and parking helpers**, please call Jo Moyes on 0449 082 514, or email narracarboot@gmail.com.

Car Boot Information Line: 0421 810 019
Email: narracarboot@gmail.com
website: www.narrabehighcarboot.org
ALL PARTICIPANTS RECEIVE ACCESS TO OUR GROWING LIBRARY OF
GAME DEVELOPMENT RESOURCES CURRENTLY WORTH OVER $3,500!

INCLUDING....

FINISHED GAME WITH FULL SOURCE CODE
Learn from a complete 10 level game.

3 X VEHICLE PACKS - Containing 12 vehicles including this Mustang.

COMPLETE SCENES - Medieval villages, sci-fi scenes and 3D worlds.

WEATHER SIMULATOR - Fully scriptable clouds, storms and day night cycles.

3D & ANIMATED MODELS Including this wonderful scorpion.

VIDEO TUTORIALS - Watch at home and move through at your own speed.

FREE STARTER KIT WORTH OVER $250
GET STARTED TODAY!

 Activation Code: 6945714 - Visit gametraining.com.au to enter your code

Win an iPad
One for yourself. One for your school.

Game the Event to Enter Our Inter-School Game Development Competition.
Please visit gametraining.com.au/arcade for more information, terms and conditions.
31st October, 2013

Create your own commercial quality video games

Dear Parent/Guardian,

An incursion has been arranged offering a wonderful opportunity for all students to learn to create their own commercial quality video games at school. No experience is necessary.

By the time students arrive home after the event, they will have viewed how to create their own commercial grade 3D world with hills, ocean, sky and trees which blow in the wind. They will also learn how to import vehicles and create winding roads to make fun driving games, write simple artificial intelligence code, character animation code as well as learn the 12 most important coding concepts needed to create games for all major platforms, mobile devices and games consoles.

Every Student Receives:

- Links to the free commercial game development software (Mac/Windows)
- Access to a library of game development resources valued at over $3500 including vehicle packs, 3D models, scripts, terrain tools, an amazing weather simulator and complete game scenes.
- Full colour booklet with instructions and code examples
- Video tutorials to use at home.
- A fully coded 10 level game with source code and full resale rights.
- Ongoing Support beyond the event for help with coding and questions.

The session will be run by the team from GameTraining www.gametraining.com.au

GET STARTED TODAY - FREE STARTER KIT

The following code will provide you with the Game Development software and $250 worth of resources so you can get started prior to the event by visiting www.gametraining.com.au

**STARTER KIT ACTIVATION CODE: 6913014**

**Date:** Thursday 14th November  
**Time:** 11:30-1:30pm  
**Location:** School Hall  
**Cost:** $45 paid to the school office. Permission note to Mrs Peacock  
**Supervision:** Mrs Peacock

Please complete the permission note on the next page and return to Mrs Peacock by Monday 11th November at the latest.

Regards

Lisa Peacock  
Deputy Principal
Permission Note- Game Training Roadshow

RETURN MONEY TO THE FRONT OFFICE AND THE PERMISSION NOTE TO MRS PEACOCK BY MONDAY 11th NOVEMBER

I give permission for my child/ward ________________________ of roll call class _______ to attend the Game Training Roadshow on Thursday 14th November in the school hall.

$45 has been handed to the office.

Parent/Guardian signature: _______________________

Date ________________________
Community Rising

POETRY WRITING COMPETITION

Written works inspired by a sense of ‘community’

CATEGORIES FOR ENTRY
Primary School
Secondary School
Adult

Winners announced,
Poems read &
Prizes awarded
at the
Community Rising
event Danbar Park
November 2nd 2013

PRIZES
PRIMARY DIVISION
SECONDARY DIVISION
ADULT DIVISION

APPLICATION FORMS AVAILABLE
Northern Beaches

ADHD SUPPORT GROUP

A problem shared is a problem halved

So come share your ADHD-related problems ...

The Northern Beaches ADHD Support Group is a voluntary group offering support for parents of children or teenagers with ADHD via regular meetings. The group is run by parents and aims to provide a supportive environment to discuss and learn more about ADHD in order to best help parents and kids alike.

NEXT MEETING: XMAS SOCIAL
BRING A PLATE OF NIBBLES TO SHARE

Monday 9th December 2013
7.00-8.30pm
The Nelson Heather Centre
4 Jacksons Road, (Parking via Boondah Road), Warriewood

A small donation would be appreciated to help cover costs

Ticket reservations essential via

https://www.facebook.com/BeachesADHDSupport

Email: nbadhdsupportgroup@hotmail.com

www.northernbeachesadhdsupportgroup.com.au